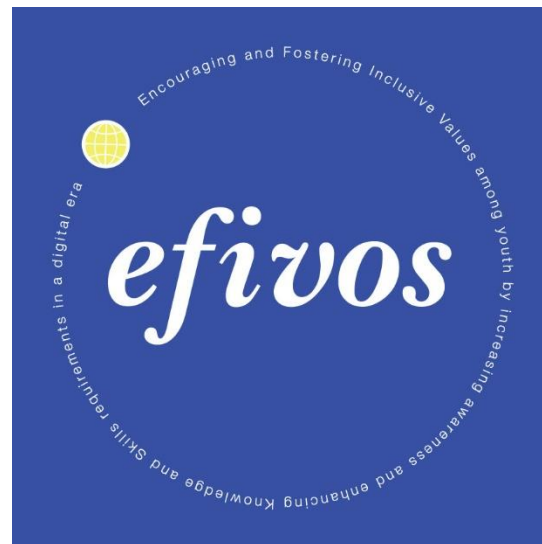


EFIVOS in Europe: Youth Participation in the Democratic Process through Journalism and Media



Work Package n°5: Workshop on free subject - Reports



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Network for Children's Rights (Greece)

Workshop Day 1

Location: Youth Center (part of Network for Children's Rights),

Konstantinoupoleos 198, Kolonos

Date: 28/11/23

Duration: 2h and 30 minutes

No. of participants: 12 (6 boys, 6 girls)

Age of participants: 13-21

This workshop focused on the critical theme of inclusive societies, delving into the complexities surrounding diversity, equality, and social inclusion. It navigated through the challenges associated with discrimination, unequal access to opportunities, and the importance of building communities that embrace and celebrate differences. The workshop underscored the European Union's commitment to fostering inclusive societies, highlighting policies aimed at combating discrimination, promoting equal rights, and creating environments where every individual can thrive.

Participants engaged in discussions exploring the various dimensions of inclusivity, touching on education, employment, and social integration. The workshop aimed to increase awareness about the significance of dismantling systemic barriers and promoting a culture of acceptance and understanding. It also addressed the role of key EU institutions in shaping and implementing policies that contribute to the creation of inclusive societies.

As the workshop progressed, participants had the opportunity to examine concrete EU programs and initiatives that champion social inclusion. Topics such as the European Pillar of Social Rights and efforts to address disparities in healthcare and accessibility may take center stage. The interactive nature of the workshop encouraged participants to share insights, pose questions, and collectively brainstorm ways to enhance inclusivity within their communities.

In its concluding phase, the workshop emphasized the importance of individual commitment and collective action in fostering inclusive societies. Participants were encouraged to reflect on how they could contribute to creating environments that embrace diversity, promote social justice, and ensure equal opportunities for everyone.

Summary of the EU Inclusive Societies Workshop:

1. **Introduction to EU Inclusive Societies Policies:** The workshop commenced with an overview of key EU policies and commitments focused on fostering inclusive societies. Emphasis was placed on the EU's dedication to creating a society that values diversity, promotes social cohesion, and ensures equal opportunities for all.

2. **Exploration of Implementation Challenges:** Participants actively engaged in a lively discussion, identifying challenges in the effective implementation of inclusive policies. Issues discussed ranged from addressing systemic inequalities to promoting cultural understanding and breaking down barriers that hinder social inclusion.
3. **Focus on EU Social Inclusion Agenda:** The conversation then shifted to the EU's broader agenda for social inclusion, reflecting on the significance of initiatives like the European Pillar of Social Rights. Participants discussed the role of education, employment, and healthcare in achieving a more inclusive society.
4. **Role of Key EU Institutions:** The pivotal role of key institutions, including the European Commission and Parliament, was highlighted. Participants delved into the legislative and policy-making aspects that influence social inclusion, stressing the need for comprehensive strategies.
5. **Examination of EU Actions and Programs:** Concrete EU programs such as the European Social Fund and initiatives promoting equal opportunities were explored. Recognition was given to the EU's commitment to addressing social disparities and supporting vulnerable populations.
6. **Discussion on Additional Inclusive Actions:** A dynamic discussion unfolded regarding additional actions that EU countries could adopt to enhance inclusivity. Ideas ranged from promoting diversity in workplaces to addressing discrimination and ensuring accessibility for people with disabilities.
7. **Debate and Interactive Session:** Participants were actively encouraged to share their thoughts, pose questions, and engage in a constructive dialogue. The interactive session fostered a diverse exchange of ideas, potential solutions, and concerns related to creating more inclusive societies.
8. **Conclusion and Personal Commitments:** The workshop concluded with a summary of key insights, prompting participants to reflect on personal commitments to contribute to the promotion of inclusive societies. Emphasis was placed on the collective responsibility to create a society that embraces diversity and ensures equal opportunities for everyone.

Discussion Contents

The discussion on inclusive societies engaged participants in an exploration of the complexities around diversity, equality and social inclusion. The workshop started with an introduction to EU policies and commitments aimed at promoting inclusive societies. Participants were encouraged to reflect on the wider implications of these policies for social cohesion, equal opportunities and cultural understanding.

The exploration of implementation challenges in creating inclusive societies became a central point of discussion. Participants actively engaged in a dynamic debate, addressing issues such as systemic inequalities, discrimination, and the importance of promoting inclusivity in education, employment, and

healthcare. The session highlighted the interconnectedness of various facets of society in achieving true inclusivity.

The workshop then shifted its focus to the EU's social inclusion agenda, and inclusivity discussions. Insights from key EU institutions, including the European Commission and Parliament, were shared, emphasizing their role in shaping policies that contribute to social inclusion. Participants delved into the legislative aspects that influence inclusivity and discussed the need for comprehensive strategies to address societal challenges.

Concrete EU actions and programs supporting inclusive societies, such as the European Social Fund, were explored. The discourse emphasized the importance of targeted initiatives to address disparities and support vulnerable populations. Participants critically examined these programs, considering their effectiveness and potential for scalability across EU member states.

A crucial moment in the workshop involved an interactive session where participants shared their perspectives on additional actions that EU countries could adopt to enhance inclusivity. The proposed strategies ranged from promoting diversity in workplaces to addressing discrimination and ensuring accessibility for people with disabilities. This discussion underscored the importance of a collaborative and multifaceted approach to building inclusive societies.

In the concluding phase, the workshop summarized key insights and encouraged participants to make personal commitments to contribute to the promotion of inclusive societies. The emphasis was on the collective responsibility and the pivotal role of individual actions in fostering environments that embrace diversity, promote social justice, and ensure equal opportunities for everyone.

Youth Participants Propositions Aligned with EU Inclusive Societies Policies for Local Empowerment:

1. **Inclusive School Programs:** Participants propose the implementation of inclusive education programs that promote diversity and teach tolerance in schools, aligning with the EU's commitment to equal educational opportunities for all.
2. **Accessible Public Spaces:** Advocate for local policies that ensure the accessibility of public spaces for people with disabilities, aligning with the EU's goal of creating inclusive environments.
3. **Diverse Workforce Initiatives:** Suggest local initiatives that encourage businesses to foster diverse and inclusive workplaces, aligning with the EU's emphasis on equal employment opportunities.

4. **Youth Mentorship Programs:** Propose the establishment of mentorship programs connecting experienced professionals with young individuals, aligning with the EU's focus on empowering youth and fostering intergenerational collaboration.
5. **Cultural Exchange Platforms:** Advocate for initiatives that create platforms for cultural exchange and understanding within local communities, aligning with the EU's emphasis on promoting multiculturalism.
6. **Inclusive Community Events:** Suggest local events that celebrate diversity and promote social inclusion, aligning with the EU's commitment to fostering cohesive communities.
7. **Accessible Housing Policies:** Advocate for local housing policies that prioritize accessibility for people with disabilities and ensure affordable housing options for all, aligning with the EU's goals for inclusive housing solutions.
8. **Youth Engagement in Decision-Making:** Propose mechanisms for involving young individuals in local decision-making processes, aligning with the EU's emphasis on youth participation in democratic governance.
9. **Anti-Discrimination Campaigns:** Suggest local campaigns that raise awareness about discrimination and promote acceptance, aligning with the EU's commitment to combating discrimination in all its forms.
10. **Community Integration Initiatives:** Encourage local initiatives that facilitate the integration of marginalized communities, aligning with the EU's broader goal of creating inclusive societies where everyone feels a sense of belonging.

Proposed measures for inclusive societies:

These proposals align with the diverse needs of communities, offering practical steps to promote inclusiveness and social cohesion. The proposed measures deserve serious consideration and integration into the broader context of EU policies to create inclusive and equal societies.

Summing up the workshop and ideas for inclusive societies:

Although at the start of the workshop, participants from different socio-cultural backgrounds and living in areas around deprived central Athens, appeared to have little knowledge of EU policies on inclusive societies, they showed particular interest and participation throughout the workshop. As the workshop reached its culmination, the participants jointly collected the valuable ideas gathered during the session. The discussion revolved around a comprehensive understanding of EU inclusive society policies, which includes a commitment to diversity, equal opportunities and social cohesion.

Key conclusions included the importance of initiatives such as the European Pillar of Social Rights and the roles of institutions such as the European Commission and Parliament in the formulation and implementation of social inclusion policies. These institutions were unknown to the participants prior to their participation in the workshop. The workshop activities highlighted the EU's tangible efforts to promote inclusive societies, such as the European Social Fund. Participants underlined the continued

need for collaborative efforts, community engagement and innovative solutions to overcome obstacles in the pursuit of a more inclusive and equitable future.

Call to Personal Action for Inclusive Societies:

Participants were willing to make personal commitments to actively promote inclusive societies. They were interested in adopting inclusive practices in everyday interactions, which would aim at promoting diversity and defending equal opportunities at individual and community level. They concluded that through collective action it would be possible to create environments that celebrate differences, prioritize accessibility and ensure a sense of belonging for all.

Workshop's Focus on Individual Empowerment for Inclusive Societies:

Individual responsibility was emphasized during the workshop, highlighting how collective impact stems from individual actions that contribute to the overall goals of promoting inclusive societies. The animators By motivating participants to turn the knowledge gained into tangible commitments, the session seeks to foster a sense of empowerment and shared responsibility, promoting ongoing efforts to create environments that embrace diversity, promote social justice and ensure equal opportunities for all.

Workshop Day 2

Location: Youth Center (part of Network for Children's Rights),

Konstantinoupoleos 198, Kolonos

Date: 29/11/23

Duration: 2h and 30 minutes

No. of participants: 10 (7 boys, 3 girls)

Age of participants: 12-17

This workshop centered on the crucial theme of fostering inclusive societies, delving into the intricate dynamics of diversity, equality, and social inclusion. It explored the challenges associated with discrimination, unequal access to opportunities, and the imperative of cultivating communities that not only acknowledge but celebrate differences. The European Union's unwavering commitment to promoting inclusive societies was a focal point, with an emphasis on policies designed to combat discrimination, champion equal rights, and establish environments conducive to the thriving of every individual.

Throughout the workshop, participants actively engaged in discussions spanning various dimensions of inclusivity, encompassing education, employment, and social integration. The session aimed to heighten awareness regarding the importance of dismantling systemic barriers while fostering a culture of acceptance and understanding. Moreover, it delved into the pivotal role played by key EU institutions in

shaping and implementing policies that contribute to the establishment of truly inclusive societies. The interactive nature of the workshop encouraged participants to share their insights, pose thoughtful questions, and collectively brainstorm innovative approaches to enhance inclusivity within their respective communities. In its concluding phase, the workshop underscored the significance of both individual commitment and collective action in the ongoing effort to foster inclusive societies, prompting participants to reflect on their potential contributions to creating environments that embrace diversity, advocate for social justice, and ensure equal opportunities for everyone.

Summary of the EU Inclusive Societies Workshop:

The workshop initiation involved an introduction to pivotal EU policies dedicated to fostering inclusive societies, highlighting the commitment to diversity, social cohesion, and equal opportunities. Participants actively engaged in a robust discussion, identifying challenges in implementing inclusive policies, addressing issues such as systemic inequalities and promoting cultural understanding. The workshop shifted focus to the broader EU social inclusion agenda, exploring initiatives like the European Pillar of Social Rights and discussing the role of education, employment, and healthcare in achieving a more inclusive society.

Key EU institutions, notably the European Commission and Parliament, were underscored for their pivotal roles, with participants delving into the legislative and policy-making aspects influencing social inclusion. Concrete EU programs, including the European Social Fund, were explored, acknowledging the commitment to addressing social disparities and supporting vulnerable populations. A dynamic discussion unfolded on additional actions EU countries could adopt to enhance inclusivity, ranging from workplace diversity to addressing discrimination and ensuring accessibility for people with disabilities. The interactive session encouraged participants to share thoughts, pose questions, and engage in constructive dialogue. The workshop concluded with a summary of key insights, prompting participants to reflect on personal commitments to contribute to the promotion of inclusive societies, emphasizing the collective responsibility to create a society embracing diversity and ensuring equal opportunities for all.

Discussion Contents:

The inclusive societies discussion actively engaged participants in an exploration of the intricacies surrounding diversity, equality, and social inclusion. The workshop commenced with an overview of EU policies and commitments designed to foster inclusive societies, prompting participants to contemplate the broader implications of these policies on social cohesion, equal opportunities, and cultural understanding.

Central to the discussion was the exploration of challenges in implementing inclusive societies. Participants dynamically debated issues such as systemic inequalities, discrimination, and the imperative of promoting inclusivity in key areas like education, employment, and healthcare. The session underscored the interconnected nature of various societal facets in achieving genuine inclusivity.

Shifting focus to the EU's social inclusion agenda, insights from key institutions like the European Commission and Parliament were shared, highlighting their roles in shaping policies contributing to

social inclusion. Participants delved into legislative aspects influencing inclusivity, stressing the need for comprehensive strategies to address societal challenges.

Concrete EU actions and programs supporting inclusive societies, such as the European Social Fund, were examined. The discussion emphasized the significance of targeted initiatives in addressing disparities and supporting vulnerable populations, with participants critically evaluating their effectiveness and potential scalability across EU member states.

A pivotal moment in the workshop involved an interactive session where participants shared perspectives on additional actions EU countries could adopt to enhance inclusivity. Proposed strategies ranged from promoting workplace diversity to addressing discrimination and ensuring accessibility for people with disabilities. This discussion underscored the importance of a collaborative and multifaceted approach to building inclusive societies.

In its concluding phase, the workshop summarized key insights and encouraged participants to make personal commitments to contribute to the promotion of inclusive societies. The emphasis remained on collective responsibility and the pivotal role of individual actions in fostering environments that embrace diversity, promote social justice, and ensure equal opportunities for everyone.

Certainly, let's propose eight different actions for local empowerment aligned with EU Inclusive Societies Policies:

1. Inclusive Entrepreneurship Incubators:

- **Proposal:** Establish entrepreneurship incubators that specifically target individuals from diverse backgrounds, providing resources, mentorship, and funding to foster inclusive business ventures.
- **Alignment:** Aligns with the EU's commitment to equal economic opportunities and the promotion of diversity in the business sector.

2. Digital Inclusion Initiatives:

- **Proposal:** Launch initiatives that bridge the digital divide, offering technology training programs and ensuring internet access for underserved communities to enhance digital literacy and inclusivity.
- **Alignment:** Aligns with EU efforts to address digital inequalities and create an inclusive digital society.

3. Community-Led Public Art Projects:

- **Proposal:** Facilitate community-led public art projects that involve residents in expressing their cultural identity, promoting understanding, and creating vibrant public spaces that celebrate diversity.
- **Alignment:** Aligns with the EU's emphasis on cultural exchange and fostering a sense of community through creative expressions.

4. Inclusive Sports Leagues:

- **Proposal:** Establish inclusive sports leagues that encourage participation from individuals of all abilities, genders, and backgrounds, promoting diversity, teamwork, and physical well-being.
 - **Alignment:** Aligns with the EU's focus on creating inclusive recreational opportunities and promoting social cohesion.
5. **Language Inclusion Programs:**
- **Proposal:** Develop language inclusion programs that provide language courses and support for non-native speakers, fostering communication and integration within diverse communities.
 - **Alignment:** Aligns with the EU's commitment to linguistic diversity and inclusion.
6. **Green Community Spaces:**
- **Proposal:** Transform unused urban spaces into green community areas, creating accessible parks and gardens that serve as inclusive gathering spots, promoting environmental consciousness and social interaction.
 - **Alignment:** Aligns with the EU's goal of creating sustainable and inclusive urban environments.
7. **Interfaith Dialogue Platforms:**
- **Proposal:** Establish platforms for interfaith dialogue and understanding, organizing events that bring together individuals from different religious backgrounds to foster mutual respect and unity.
 - **Alignment:** Aligns with the EU's commitment to religious diversity and promoting intercultural dialogue.
8. **Civic Engagement Workshops for Youth:**
- **Proposal:** Conduct workshops for young individuals on civic engagement, educating them on democratic processes, advocacy, and community involvement to empower them as active contributors to local decision-making.
 - **Alignment:** Aligns with the EU's emphasis on youth participation in democratic governance and community development.

Suggested Actions for Inclusive Societies:

At the workshop's outset, participants hailing from diverse socio-cultural backgrounds in areas around deprived central Athens initially demonstrated limited awareness of EU policies on inclusive societies. However, their engagement and enthusiasm grew significantly as the workshop progressed. As the session concluded, participants collaboratively compiled valuable ideas generated during the discussions. The focal point of the conversation centered on gaining a comprehensive understanding of EU policies promoting inclusive societies, encompassing commitments to diversity, equal opportunities, and social cohesion.

Key takeaways emphasized the significance of initiatives like the European Pillar of Social Rights and the pivotal roles played by institutions such as the European Commission and Parliament in formulating and

executing social inclusion policies—entities previously unfamiliar to the participants. The workshop shed light on tangible EU efforts, including programs like the European Social Fund, dedicated to fostering inclusive societies. Participants underscored the ongoing necessity for collaborative endeavors, community involvement, and innovative solutions to surmount challenges on the path to a more inclusive and equitable future.

Call to Personal Action for Inclusive Societies:

Participants expressed a readiness to personally commit to the active promotion of inclusive societies. Their enthusiasm centered on adopting inclusive practices in daily interactions, with a focus on championing diversity and advocating for equal opportunities at both individual and community levels. The consensus among participants was that through collective action, it becomes feasible to cultivate environments that not only celebrate differences but also prioritize accessibility, ensuring a pervasive sense of belonging for everyone.

Workshop's Focus on Individual Empowerment for Inclusive Societies:

The workshop underscored the importance of individual responsibility, emphasizing that collective impact originates from individual actions that contribute to the overarching objectives of advancing inclusive societies. The facilitators aimed to inspire participants to translate acquired knowledge into concrete commitments, fostering a sense of empowerment and shared responsibility. The goal is to encourage sustained efforts in creating environments that not only embrace diversity but also actively promote social justice and ensure equal opportunities for all.

Crossing Borders (Denmark)

This report provides an in-depth analysis of the workshop/activity conducted, shedding light on the overall experience and outcomes. The report aims to offer a comprehensive description of the workshop, detailing its objectives, participants, methodologies employed, and the resulting impact.

Data:

- **What:** The workshop centered around online activism aiming to teach young people how to be politically active online while maintaining their safety.
- **Where:** The workshop took place at Flakkebjerg Efterskole
- **When:** The event occurred on the 14th and 15th of December 2023
- **Who:** Participants included 13 girls and 10 boys, totaling 23 attendees.
- **How many people:** 23 individuals actively engaged in the workshop.
- **Why:** The workshop was conducted to secure digital engagement, especially political.

Methodology:

- **Planning:** The workshop was meticulously planned, considering factors such as the participants' age group (15-16 years old), their familiarity with online platforms, and the need for a balanced mix of informative and interactive sessions.
- **Activities:** A variety of activities were organized to cater to the diverse learning styles of the participants. These included interactive discussions, practical demonstrations of encryption tools, case studies on online threats, and group exercises to reinforce the learned concepts.
- **Reactions:** Participant reactions were diverse, with highlights including a high level of engagement during hands-on activities, keen interest in understanding the practical aspects of online security, and an evident increase in awareness regarding potential online threats. Some participants expressed surprise at the simplicity of certain security measures.
- **Approach/Methodology:** The workshop employed a combination of didactic and hands-on learning methodologies. Didactic methods included multimedia presentations explaining online security concepts, while hands-on activities allowed participants to directly apply what they learned. The approach aimed to achieve the objectives of enhancing participants' understanding of online security and empowering them with practical skills for safe online political activism.
- **Challenges:** One notable challenge encountered was the varying levels of digital literacy among participants. Some students were well-versed in online platforms, while others required additional guidance. To address this, the facilitators provided extra support to those needing assistance and encouraged peer collaboration during group activities.
- **Material Produced:** During the workshop, participants collectively generated a list of online safety tips and a summary of key takeaways. This material is attached herewith for reference and future use

Questions on Workshop Outcomes:

- **Did the participants possess prior knowledge about the topic before attending the workshop?**

The participants exhibited varying levels of prior knowledge about the topic. While some were familiar with basic online safety practices, others had limited exposure. The workshop successfully catered to this diversity, providing foundational information for all participants.

- **Which segment of the workshop intrigued the participants the most?**

The practical segment of the workshop, where participants engaged in hands-on activities such as using encryption tools and discussing real-world case studies, intrigued them the most. The interactive nature of these sessions sparked enthusiasm and encouraged active participation.

- **In their view, what is the most significant aspect of the topic discussed during the workshop?**

According to participants, the most significant aspect was understanding the practical application of online safety measures. Learning to secure personal information, recognize potential threats, and actively engage in secure online political activism resonated as key takeaways.

- **Have the participants previously taken part in activities related to this particular topic?**

A majority of participants had limited exposure to structured activities related to online safety and political activism. The workshop served as a valuable introduction, providing a comprehensive overview and practical insights into these themes.

- **What insights and opinions do the participants hold regarding the discussed topic?**

Insights and opinions varied, reflecting the diverse backgrounds of the participants. Some expressed surprise at the simplicity of certain security measures, while others shared concerns about the potential risks associated with online activism. Overall, the participants appreciated gaining practical knowledge applicable to their digital lives.

- **How have the participants' sentiments and understanding evolved after actively participating in the workshop on this topic?**

Participants' sentiments evolved positively, with an observable increase in confidence and awareness regarding online safety. The hands-on activities facilitated a tangible understanding of the discussed concepts, leading to a more informed and empowered group. The workshop successfully bridged gaps in understanding and encouraged a proactive approach to online political activism.

Dedalus (Italy)

The workshop on “**Unaccompanied foreign minors and young migrants alone**” took place at the Intercultural Center Nanà, managed by Dedalus, on the 12th and the 13th of December 2023. Each meeting was held by our facilitators and had a duration of two hours. The group that took part in the workshop was composed of 20 youngsters coming both from European and nonEuropean Union countries and they all had an age range between 13 and 24. The objectives of our workshop were:

- to promote knowledge about the phenomenon of migration; - to encourage the dialogue, the exchange of personal opinions and the active participation of the youngsters through informal activities;
- to foster interculturality and the overcoming of prejudice.

During the first part of the workshop, the facilitator introduced the Intercultural Centro Nanà, which was born in Naples in 2004 and has been working for interculturality, diversity and social inclusion ever since then. The Center's goals are: equal access to rights, peaceful coexistence, and fighting prejudice. These objectives are persecuted through informal activities, aggregation and confrontation. Amongst the many activities proposed by the Centro Nanà there is: school support and after school activities, literacy courses "Italian L2", educational courses to prepare for the A2 language exams and for the lower secondary school diploma (formerly middle school), legal advice, work orientation, cineforum, and many other recreational workshops that concern theater, arts, sports, etcetera. The main recipients of the activities are migrants, with a particular attention to unaccompanied foreign minors, meaning all the migrants under 18 who live here (in Italy) without an adult legally responsible for them. An important part of the workshop was dedicated to the minor migrants' complex legal status, that is situated between two different legislations, the one concerning the protection of minors and the one concerning immigration. Indeed, when youngsters turn 18 they lose their protection as minors, to end up finding themselves in a discriminatory legal system.

In the second part of the workshop the facilitators dedicated some time to the description of the European Union legislation on immigration, which states some important principles such as: the *non-refoulement* of unaccompanied foreign minors and all the different types of protection regarding the assessment of the minors' age and condition.

The facilitator managed the following debate and explained some unclear notions answering some of the questions asked by the participants. Everyone was very interested in the topic addressed, mainly because most of the participants live daily on their skin the complex situation of being unaccompanied young migrants in Italy.

GEYC (Romania)

DATA:

What

Effective Communicators

Where

Colegiul National "Elena Cuza", Bucharest, Romania

When

4th of December 2023

Who

10th Grade high-school students in the philology class

How many people

28 participants

Why

A workshop designed to teach young people about the different communication platforms (face-to-face, audio calls, video calls & social media), as well as the design process of a digital message that has the appropriate tone to achieve the desired result. We enabled them to identify the goals of different communication pieces, how to take into account multiple stakeholder groups with 1 singular message. We showcased the design process for how to go through the process of identifying the goals, the stakeholder groups, the potential misinterpretations when it comes to a digital message.

METHODOLOGY:

How did you plan the workshop

The workshop was inspired by a project implemented by GEYC several years ago, Young Digital Leaders, an initiative of the Institute of Strategic Dialogue. We started by understanding the students, their everyday problems, their cultural context and the main issues they might be dealing with in their everyday life. We wanted to create a context where both energy and learning could occur simultaneously and we created the flow for serious conversations as well as fun topics to emerge within the allocated time for the workshop.

Which were the activities

The participants took part in a variety of activities using digital tools, including defining the meaning of a “message”, identifying the differences between communication mediums, identifying the effectiveness of a particular message from a well-known public figure, as well as creating effective messages to communicate on an issue the students cared about. We also brainstormed together a communication topic that would be of interest to the participants, which was an earlier topic that has been talked about during EFIVOS 4.

What were the reactions

Being a philology class, they were highly interested in the topic of communication. They were quite enthusiastic to get involved in the conversations created and were intrigued by the answers they created. They were genuinely surprised at how easy it is to misinterpret messages and how many things one piece of effective communication can take into account.

What was the knowledge before and after

At the start of the workshop they were aware of what communication as a topic is and the different mediums of communication, but by the end of it they were able to discern between communication that achieves a goal and effective communication, as well as being able to create nuances in their communication to target multiple audiences with the same message.

What was the approach/methodology

The approach was based on a presentation that was supposed to spark conversations, which was accompanied by Mentimeter. We attempted as much as possible to energize the participants through the conversations we were having, as well as trigger more insightful conversations regarding the goals and effectiveness of communication.

What went wrong

The participants were able to include any answers they wanted on Mentimeter and some of them were more fun rather than insightful. We had to take a break in order to properly refresh the energy in the room, as well as offer the space for the participant's attention to reset.

Was any material produced

Yes, the Mentimeter results. We coagulated all of the participants' answers in multiple forms (word clouds, sliders, open ended questions) and we created a PDF document with all of their answers.

QUESTIONS to be asked on the results:

- Did the young people know about the topic?
 - Yes, they were aware of the topic, but only on an entry-level. They understood what communication means, but they weren't keenly aware of how much work actually goes into creating an effective message that sets a proper tone, as well as includes all of the different perspectives and audiences that might read that message.
- What was the part that they were most interested in?
 - They were most interested in the process of brainstorming an appropriate topic to create a message on, as well as generating the actual message for the goals and audiences they set. They were highly enthusiastic about the topics they chose. It was very clear they were passionate about the issue and the messages they created showed that they have been thinking about communicating on the topic for a long time, and this time they've done it in an effective manner.
- Which do they consider most important?
 - Based on the conversations we had, they taught the differences in terms of communication mediums would be the most important part of the whole training. They thought it was highly important to understand how and when to switch mediums and approaches based on the person you are talking with, as well as switching between different vocabularies on different platforms.
- Have they taken part in a similar activity regarding the topic?
 - Based on the conversations we had, they haven't gone as in-depth in the topic of effective communication before. They've had plenty of lessons and conversations on the topic of communication, but never had an in-depth understanding of how to effectively craft a

message that not only takes gets your message across, but also includes the other's perspective and makes sure all potential viewers of the message are taken into account.

- What are their thoughts on the topic?
 - They considered effective communication to be highly impactful, yet highly demanding to do. They considered this training to be one of the most relevant ones they've done so far and they thought about how they can change their communication from now on, in order to become more effective in their communications.
- How do they feel after the workshop on the topic?
 - They felt informed and more able to differentiate and generate communication that achieves a particular goal and effective communication. They were energized and eager to start using the knowledge they got and seemed to have had a lot of fun learning to identify effective messages and to unravel what intentions stand behind each message.

Pacto Verde (Spain)

This report provides an in-depth analysis of the workshop/activity conducted, shedding light on the overall experience and outcomes. The report aims to offer a comprehensive description of the workshop, detailing its objectives, participants, methodologies employed, and the resulting impact.

Data:

- What: The workshop centered around Demystifying gender-based violence myths, aiming to better understand how gender-based violence works
- Where: The workshop took place at the University of Huelva.
- When: The event occurred on the 11th and 12th of December.
- Who: Participants included Spaniards young students, totalling 20 attendees.
- How many people: 20 individuals actively engaged in the workshop.
- Why: The workshop was conducted to raise awareness of the problem of gender-based violence through the myths that are socially constructed around the issue.

Methodology:

Planning:

○ As previously stated, the workshops took place at the University of Huelva. Despite initial plans to conduct workshops at the Montessori school, a collaborative partner in WP3, a decision was made to relocate the sessions to the university. This strategic adjustment was influenced by the imminent Christmas holidays and the week-long break in mid-December, aiming to accommodate participants' schedules more effectively.

In alignment with the methodology applied in WP2, the university-based workshops maintained a structured format. This included the incorporation of a dynamic PowerPoint presentation, fostering interactive discussions with participants, and the distribution of comprehension sheets. These comprehension sheets played a pivotal role in facilitating a deeper understanding of the workshop

content, encouraging participants to reflect on and consolidate the knowledge gained during the sessions. The university setting provided a conducive environment for these educational endeavors, ensuring a seamless and enriching experience for all involved.

Activities:

- The workshops on gender-based violence were conducted through a collaborative effort involving PowerPoint presentations and active discussions with the participants. Despite the participants having a general knowledge of the topic, the discussions proved to be highly enriching, fostering a deeper understanding and exchange of perspectives.

To kick off each workshop, a series of comprehensive general questions were presented, strategically designed to assess the participants' baseline understanding of gender-based violence. This initial inquiry aimed to establish a starting point, recognizing the diverse levels of familiarity among the participants. Following this, the central theme was expounded upon through a meticulously crafted PowerPoint presentation, acting as a comprehensive guide to the intricacies of gender-based violence policies and issues. The ensuing discussions provided an interactive platform for participants to actively engage with the material, facilitating a robust exchange of ideas and diverse perspectives. This participatory approach ensured that the workshops not only built upon the existing knowledge of the participants but also created a space for collective learning and awareness-raising on the critical subject of gender-based violence.

Reactions:

- Broadly speaking, the participants exhibited a keen and earnest interest in the subject matter. A significant number of individuals openly shared their opinions without reservation or embarrassment, contributing to the establishment of a remarkably healthy and conducive atmosphere for meaningful debate. The enthusiasm displayed by the participants underscored their genuine engagement with the topic, fostering an environment that encouraged the free expression of thoughts and perspectives. It was evident that many attendees felt comfortable and empowered to voice their opinions, thereby contributing to the creation of a dynamic and inclusive space for discussions.

This open and candid exchange of ideas not only enhanced the overall vibrancy of the discussions but also played a crucial role in deepening the collective understanding of the subject. The willingness of participants to share their thoughts openly not only enriched the learning experience but also emphasized the importance of fostering an atmosphere of mutual respect and openness when addressing sensitive topics such as gender-based violence.

Approach/Methodology:

- The approach utilized involved a preliminary phase dedicated to pre-study activities, primarily aimed at crafting the PowerPoint presentation and formulating pertinent workshop questions. This preparatory stage served as a crucial foundation, ensuring that the subsequent workshops were well-structured and aligned with the intended learning objectives.

During the pre-study phase, meticulous attention was given to the content and design of the PowerPoint presentation, with a focus on presenting information in a clear, engaging, and pedagogically effective manner. Simultaneously, the development of workshop questions was undertaken, designed

to prompt thoughtful discussion and participant engagement. This strategic planning process aimed to create a seamless and impactful educational experience, laying the groundwork for the successful delivery of the workshops on gender-based violence.

By dedicating time and effort to this pre-study methodology, the workshops were not only able to convey information effectively but also ensured a dynamic and interactive learning environment for the participants. The thoughtful preparation in crafting the presentation and questions contributed significantly to the overall success and educational impact of the workshops.

Challenges:

- We have not encountered any difficulties in conducting the workshops.

Material Produced:

- Each participant actively participated in the workshops by diligently completing a set of summary comprehension questions related to the discussed topic. This exercise served as a valuable tool to gauge the depth of their understanding, allowing them to reflect on and consolidate the information covered during the sessions. The completion of these questions not only reinforced the key concepts but also provided participants with an opportunity for individual reflection, ensuring a more comprehensive grasp of the workshop content.

Questions on Workshop Outcomes:

- Did the participants possess prior knowledge about the topic before attending the workshop?

Yes, the participants were quite aware of gender-based violence and the problem it poses to society.

- Which segment of the workshop intrigued the participants the most?

The discussion part was very enriching and the participants enjoyed it very much

- In their view, what is the most significant aspect of the topic discussed during the workshop?

They particularly liked the issue of the social belief that only low-income women suffer from gender-based violence.

- Have the participants previously taken part in activities related to this particular topic? Yes, there have been different talks on gender-based violence. Fortunately, important issues like this are on the agenda for students at the university.

- What insights and opinions do the participants hold regarding the discussed topic?

They considered gender violence as a scourge of society, understanding that the solution lies in feminist education.

- How have the participants' sentiments and understanding evolved after actively participating in the workshop on this topic?

Many were affected by the issue, especially the girls who participated. I think it is a sensitive but necessary topic to address if we want to eradicate gender-based violence in the future.

Citizens in Power (Cyprus)

C.I.P. Citizens in Power has organised two workshops under the context of the WP5 Efivos in Europe. The first workshop took place on the **24th of November 2023**, and the second on the **8th of December 2023**. Both workshops were part of the EFIVOS series of workshops organised in Cyprus with the aim of helping participants write their own articles and create their podcasts as part of the project. The series of workshops was called ‘Fridays for Writing, Coffee and Mingling’, and it has served as a great opportunity for participants to network and meet experts and journalists from different fields.

Under the context of WP5, each partner organisation had the choice to choose their own topic(s) for their workshops. For Cyprus, CIP chose to organise two workshops on two different topics: a) Gender equality, and b) the Cyprus Issue.

In total, 45 (unique) persons from Cyprus, Germany, Syria, Ireland, the US and India took part in the workshops on Gender Equality and the Cyprus Issue. More particularly, there were 14 participants at the workshop on gender and 37 participants at the workshop on the Cyprus Issue.

Methodology of the workshops

The topic of gender equality, and particularly the inclusion of women in journalism and relevant fields in Cyprus and throughout Europe, was discussed in almost all of the EFIVOS events that were previously organised. To address the main issues raised throughout the project, we decided to organise one of our workshops on the topic of Gender Equality and Women’s Inclusion in Journalism. The workshop was facilitated with the support of a representative of the Mediterranean Institute for Gender Studies, who offered case studies and insights into the existing gender gaps in Cyprus. The participants were then divided into groups, and they discussed their own personal experiences and solutions for creating a more inclusive and equal society. During the group discussion, there was some tension in some groups because all of the participants had experienced different things, and it wasn’t easy to be able to get in the others’ shoes. Nevertheless, all participants agreed that there are many gaps in regard to gender equality and that we should all try to take steps to create a more inclusive society.

The second workshop was on the Cyprus Issue. We thought that it would be interesting to explore the division of Cyprus and the limitations imposed on young people living in the North. To do so, we organised a panel with guest speakers from both the South and the North, with the aim to give an insight into journalism in North Cyprus and how journalists contribute in the perceptions of Greek and Turkish Cypriots towards each other. The conversation was very emotional at some points, as there were mentions to the Greek Cypriot and Turkish Cypriot educational systems and how they also contribute on the rise of nationalism and the far-right in both communities as well as references to the importance of promoting peace journalism instead of war journalism to help the peacebuilding process on the island. With this workshop, CIP aims to involve more Turkish Cypriots in the EFIVOS project and potentially translate some of the participants’ articles into Turkish for wider dissemination on the island.

Results of the workshops

The workshop on Gender equality was delivered at the CIP Impact Hub. The workshop on the Cyprus Issue was delivered at Ledra Palace, which is a historic building located in the Green Line in the heart of Nicosia, and it is monitored and controlled by UNFICYP. Ledra Palace used to be the most prestigious

hotel in Cyprus, until the events of 1974, and since then, it served as a meeting place for Greek Cypriots and Turkish Cypriots' peace-building meetings and negotiations. Also, the fact that it is located in the Green Line, means that there is no need for Greek Cypriots and Turkish Cypriots to show their passports to cross from one side of the island to the other. This is very important considering the fact that some Turkish Cypriots and some Turkish residents on the island are unable to cross into the South due to political issues. The same applies to asylum seekers as well, who can't cross from the South to the North.

Images





